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次の英文を読み、設問に答えなさい。

Erica, a teenager from an American suburb, has worn earrings since she was eight years old, when she had her ears pierced. When she was eleven or twelve, she began to experiment with a wide assortment of makeup and hair coloring. Now makeup and jewelry were a normal part of her style of dress. When her Japanese host family forbade her to wear her makeup and jewelry, telling her the school would not allow it, she immediately called the exchange organization to demand a less conservative family.

Japanese high schools exercise^(a) strict control over students' dress and behavior both within and outside of class. At sixteen or seventeen years old, a Japanese girl is still considered too young to wear makeup and jewelry. Erica's family knew the problems their use could create in school^(b) and did not want her to be an outcast because of it. Erica reacted^(c) too quickly to a situation she did not understand and found difficult to accept. As the exchange organization advised her, she should take more time to observe customs among Japanese girls her age. She would have found out that it was the custom in Japan for girls to put off wearing makeup and jewelry longer than girls do in the United States. She would also have learned something about the social mores and the orientation toward academic studies which prevail^(d) in the Japanese school system. This kind of learning was, after all, among the principal reasons for her becoming an exchange student in the first place.

(Excerpted from *The Exchange Student Survival Kit* by Bettina Hansel)

(注) mores : 道徳的姿勢, 習俗

2 次の英文を読み、設問に答えなさい。

The first essential in training a dog — be it only house training — is a thorough understanding of the dog's mind and its limitations. Primarily a dog is very much a creature of habit, and can be easily taught by association of ideas. ^(a) This is why regularity in the times for grooming, exercise, and feeding plays a really important part in (イ) up a dog. Next, all dogs have strong inborn instincts — the strength of these varying with individuals, ^(b) as they do in humans, and with breeds. The carrying instinct, for instance, is possessed by practically all dogs, but is strongly developed in Retrievers and Spaniels.

(口) dogs have some degree of intelligence no one will deny; but a dog's reasoning powers are exceedingly limited. Some authorities say that dogs have no reasoning power — only 'dog sense', an instinct which we have not got. No animal's senses or feelings can be compared with those of human beings; but this 'dog sense', whatever it may be, comes very near to human reasoning power, although very limited in degree. A trained Retriever, for instance, ^(c) having watched five birds shot in succession, will first go and fetch number three, which he has observed to be a runner, and afterwards retrieve the others in the order in which they were shot. It is difficult to instil this by training alone.

Dogs have long memories, and therefore a lesson wrongly learned is exceedingly difficult to rectify; while a lesson rightly learned is not forgotten.

The whole principle of dog-training is, therefore, to make use of (A), to direct his instincts rightly, and to build up proper association of ideas. (ハ) the trainer is careful the dog may make the wrong associations, and so establish a fault instead of a good habit. If, for instance, he is beaten when he comes home for (B), he will associate the beating with his return home, not with his being away, and so be less willing to come home. The dog-trainer must have unlimited patience and strictest temper control.

(Excerpted from *Oxford Junior Encyclopaedia*)

(注) Retriever : レトリバー犬 Spaniel : スパニエル犬

instil : 教えこむ retrieve : 捕えて持ってくる rectify : 矯正する

設 問

- (1) 下線部(a), (b)の指す内容を具体的に日本語で答えなさい。
(2) 下線部(c)を日本語になおしなさい。
(3) 空所(イ), (ロ), (ハ)にもっともふさわしい語をそれぞれの語群のなかから選
び、番号で答えなさい。

(イ) 1. setting 2. taking 3. showing

4. making 5. bringing

(ロ) 1. That 2. Since 3. If

4. Although 5. How

(ハ) 1. Because 2. Unless 3. As

4. While 5. Though

- (4) 空所(A), (B)に入るもっともふさわしいものをそれぞれの選択肢のなか
から選び、番号で答えなさい。

(A)

1. and develop the natural senses possessed by the dog

2. and take the dog out for a walk everyday

3. the dog with well-developed speed and scenting power

4. keeping in mind the fact that the dog is useful in hunting

(B)

1. barking by instinct

2. taking away his toy

3. getting into mischief

4. going off on his own

4

下線部を英語になおしなさい。

(A)

X : 去年のサッカーのワールドカップは面白かったよね。日本は決勝トーナメントで残念ながら負けたけど、次回のドイツ大会でもっといい成績を残せるにはどうしたらいいと思う？⁽¹⁾

Y : もっと日本人は海外のリーグでプレイするべきだと思うね。中田選手を見てごらんよ。彼のすばらしい成長はイタリアでの経験のおかげだよ。⁽²⁾

X : 監督もフランス人だったし、西洋的な発想が日本のサッカーには必要なのかな？

Y : そうだね。日本的な発想だけではワールドカップは勝てないと思うよ。だから、あと10年は日本チームの監督は経験のある外国人に任せたほうがいいんじゃないかな。⁽³⁾

(B)

X : いつも思うことだけど、ごみの分別って意外とやっかいだよ。⁽⁴⁾

Y : そう！あんまり複雑すぎて、どうでもいいって気分になることがあるね。

X : そうだね。でも、僕はそんなとき、意識的に地球全体のことを考えるようにしてるんだ。

Y : 地球をきれいにし、限りある資源を有効に使おうってことだね。⁽⁵⁾

- 5** What do you think of using mobile phones in the train? Do you agree or disagree? Put your opinion in English with 50 – 60 words.