試験開始の指示があるまで、この問題冊子の中を見てはいけません。

令和 8 年度
学校推薦型選抜・総合型選抜
試験問題
英語・数学（80分）

科目	ページ	解答方法
英語	3～8	左の2科目を解答しなさい。 解答時間の配分は自由です。
数学	10～13	

Ⅰ注意事項

1　ページの脱落や重複、印刷の不鮮明な箇所があった場合には、直ちに手を挙げて監督者に知らせなさい。

2　受験番号および解答は必ず解答用紙の所定の欄に記入しなさい。

3　この問題冊子の余白は適宜利用してもかまいません。

4　質問、中途退室など用件のある場合は、手を挙げて知らせなさい。

5　退室時は、問題冊子は閉じ、解答用紙は裏返しにしなさい。

6　試験に関わるすべての用紙は、持ち帰ることはできません。

Ⅱ解答上の注意（数学のみ）

1　「**解答上の注意**」が、裏表紙に記載してあるので、この問題冊子を裏返して必ず読みなさい。ただし、問題冊子を開いてはいけません。

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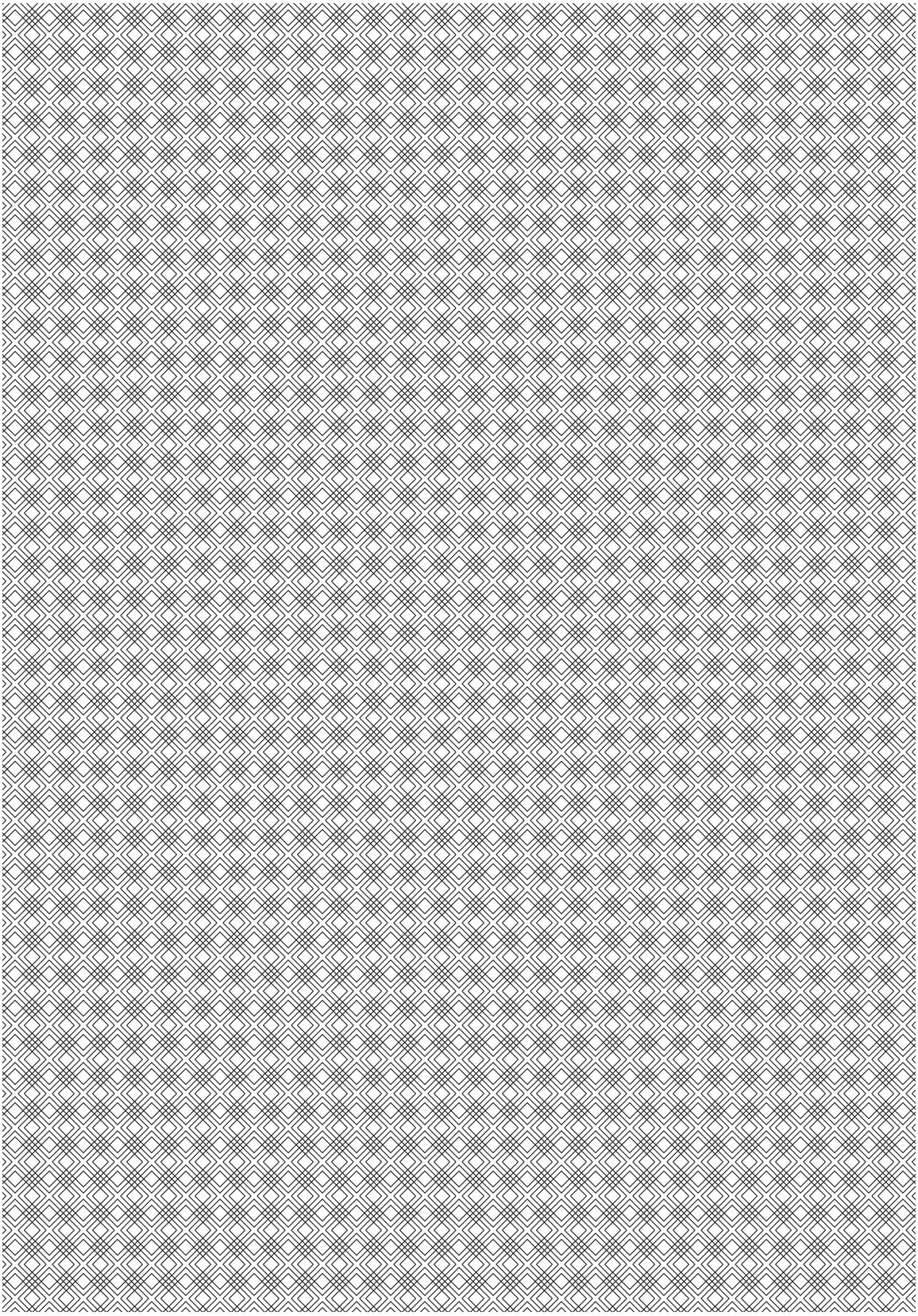


英　語

（解答はすべて解答用紙に記入すること）

第１問　次の問い（**問１**、**２**）に答えよ。

問１　下線部の発音が他とは**異なるもの**を、それぞれ(A)～(D)のうちから１つずつ選んで記号で答えよ。

１．(A) laugh　(B) rough　(C) though　(D) tough

２．(A) deal　(B) easy　(C) reach　(D) search

３．(A) account　(B) accordingly　(C) decay　(D) social

問２　第一アクセント（第一強勢）の位置が他とは**異なるもの**を、それぞれ(A)～(D)のうちから１つずつ選んで記号で答えよ。

１．(A) career　(B) disease　(C) effort　(D) infect

２．(A) calculate　(B) envelop　(C) evidence　(D) satisfy

３．(A) appreciate　(B) fortunately　(C) identity　(D) philosophy

第２問　次の各文の空欄に入れるのに最も適当なものを、それぞれ(A)～(D)のうちから１つずつ選んで記号で答えよ。

1．The teacher advised that the students [　　] their assignments on time.

(A) finish　(B) finished　(C) finishes　(D) had finished

2．[　　] by Mother Teresa's compassion, the young doctor volunteered for the international medical mission.

(A) Being moving　(B) Having moved

(C) Moved　(D) Moving

3．The nurse told me the pain should begin to ease [　　] after the medication started working.

(A) off　(B) on　(C) out　(D) over

4．Before submitting the final report, we should double-check the data [　　] any errors affect the results.

(A) as if　(B) in case　(C) so that　(D) unless

5．The patient showed [　　] symptoms, which made diagnosis difficult for the doctor.

(A) ambiguous　(B) distinct　(C) obvious　(D) typical

6．When we returned from the late-night movie, the children were already [　　] asleep.

(A) light　(B) silent　(C) soft　(D) sound

7．The university encourages first-year students to [　　] meaningful relationships with their classmates.

(A) build　(B) cope　(C) engage　(D) produce

第３問　次の対話文の(1)～(5)の空所に入れるのに最も適当なものを、それぞれ(A)～(J)のうちから１つずつ選んで記号で答えよ。

Cathy: Wow! What happened? Did you get into an accident?

David: Yes. I lost control of my bike in the rain and took a spill on the pavement. I'm glad I was wearing a helmet.

Cathy: (　　1　　)

David: Yes, thank goodness for that. It could've been much worse. In fact, it broke.

Cathy: Please be careful! I always worry about you.

David: I will. I should be more cautious when riding on wet pavement.

Cathy: Well, it looks as if you didn't break anything. Did you get an x-ray?

David: (　　2　　)

Cathy: That's good to hear. What other treatment did you get?

David: The nurse just cleaned my wounds, and I was given some medicine.

Cathy: (　　3　　)

David: Yes, it hurts a bit, but I'll be fine. I just need to rest for a few days.

Cathy: (　　4　　)

David: Thanks, Cathy. I really appreciate it.

Cathy: Also, maybe wait for dry weather next time!

David: (　　5　　)

(A) At least my bike is okay.

(B) Good idea. I've learned my lesson.

(C) Yes, and I might have broken my arm.

(D) I think you should get a new helmet.

(E) I'm glad to hear that it wasn't more serious. Take care of yourself!

(F) Well, it seems like you were in good hands. Are you able to walk easily?

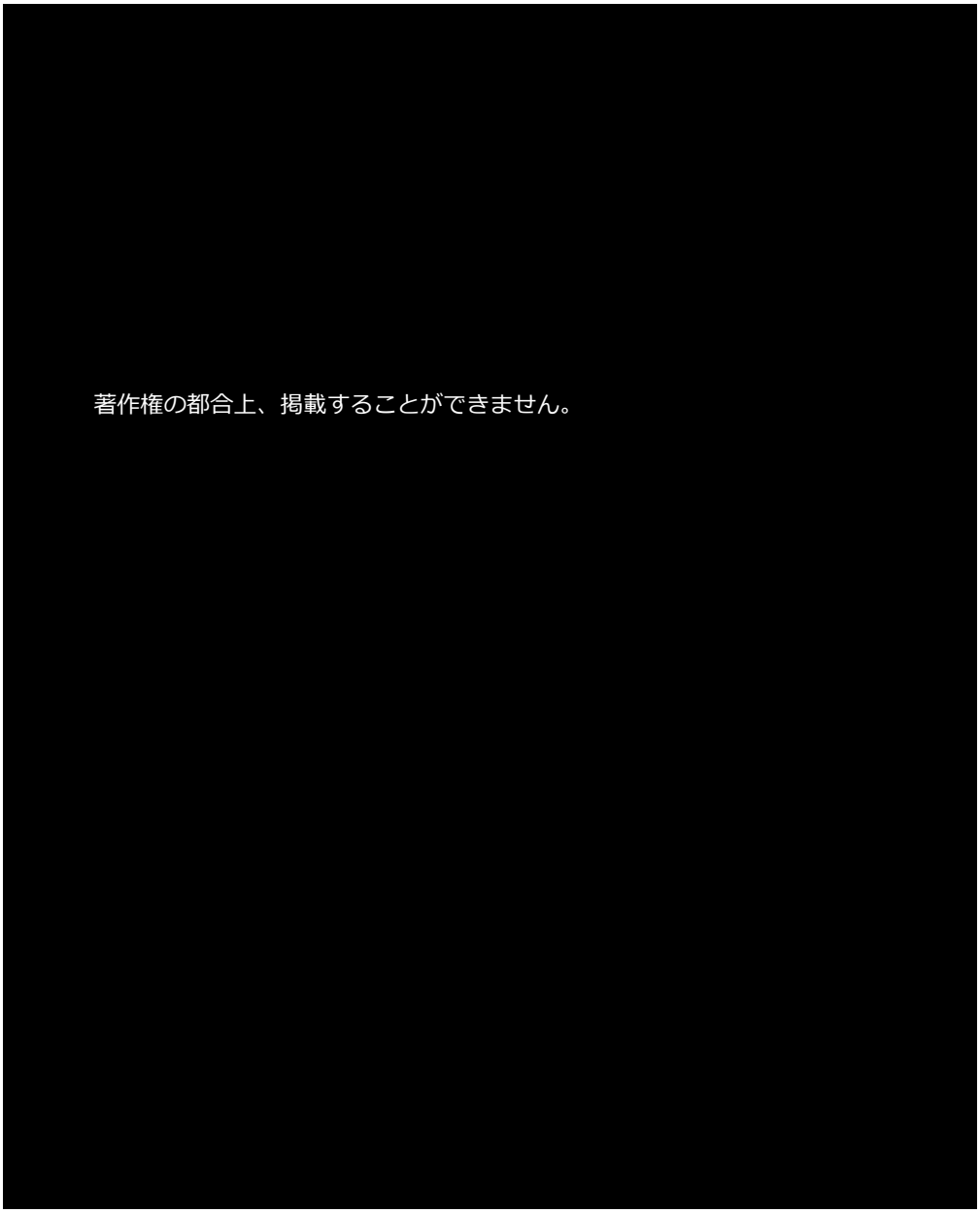
(G) That's good advice. You should take it.

(H) Well, I hope you win your race this weekend. Good luck!

(I) Yes, and nothing seems to be fractured.

(J) You're right. It probably saved your life.

第４問　次の英文を読み、下の問い（**問１～４**）に答えよ。



（出典　Elaine Ollerton George. “The Power of Listening: How Patient Stories Shape Better Care.” *Medium. July 11, 2025.* Retrieved July 22, 2025 from <https://medium.com>.）（一部改変）

（注）　discharge, 退院;　bullet points, 箇条書き;　walk someone through,（人に）を丹念に教える;　baseline, 基準、通常の状態;　family dynamics, 家族内の関係性や役割分担

問１　英文の（　1　）～（　10　）に入れるのに最も適当なものを、それぞれ(ア)～(コ)のうちから１つずつ選んで記号で答えよ。

(ア) **assessment**	(イ) **critical**	(ウ) **demands**	(エ) **different**
(オ) **effective**	(カ) **heard**	(キ) **how**	(ク) **impact**
(ケ) **like**	(コ) **match**		

問２　空所 [A] に入れるのに最も適当な表現を、(A)～(D)のうちから１つ選んで記号で答えよ。

(A) [redacted] 著作権の都合上、掲載することができません。

(B) an instinctive, emotional response

(C) a routine, professional task

(D) a temporary, necessary action

問３　下線部①を、“otherwise” が文中で指す内容を明らかにした上で、日本語に直せ。

問４　本文の内容と一致するものを、(A)～(E)のうちから１つ選んで記号で答えよ。

(A) Medical professionals always rely on charts and medical records as the most reliable sources of patient information.

(B) Patients tend to be more open when they are asked structured checklist-based questions.

(C) According to the author, listening can help detect medical issues not recorded in charts.

(D) A patient’s confusion was correctly identified as a long-term condition through medical records.

(E) The author suggests that listening carefully to patients may sometimes improve their care, but emphasizes efficiency.

第５問　次の英文の指示に従い、50語程度の英語で答えよ。

Explain the most important thing needed to become a doctor in today's world.